

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

## YEARLONG

**Seminar: Theory of International Law**

**Dr. Eliav Lieblich - TAU**

**Credits: 4**

**Course number: 1411745001**

**Time: YEARLONG**

**Course Description:**

The aim of this seminar is to serve as an introduction to the main theoretical debates on the nature and purpose of international law. As a decentralized system aiming mainly to regulate relations between states, international law has been subject to much theoretical analysis. Traditional analyses of international law explore the legal nature of international law; its relations to natural law; the sources of its binding power; the nature of sovereignty and its relations to individual rights, as well as the purpose of international law. Newer, critical studies analyze international law and its relations to power: whether in terms of empire, gender, race or class. In parallel, new methodologies to the study of international law are emerging: economic, empirical and historical to name but a few. This seminar seeks to acquaint students with these debates by discussing, in each session, important works on the theory of international law.

**Reading and preparation for each session is mandatory.**

**Prerequisite:** Basic Course in Public International Law

**Grade Components:** 10% Active participation, 10% Presentation, 80% Research paper

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**Seminar: Labor Approach to Human Trafficking**

**Dr. Hila Shamir - TAU**

**Credits: 4**

**Course number: 1411745101**

**Time: YEARLONG**

**Course description:**

Human trafficking has attracted unprecedented attention in the past decade and has been subject to extensive academic inquiry. Despite this, the diverse legal instruments developed to combat human trafficking, as well as the large body of scholarship dedicated to its research, have generally come short in identifying, elucidating, and targeting the profound institutional structures that enable trafficking and that turn this phenomenon into one of the pressing moral and political challenges of today's global economy. Common anti-trafficking approaches focus on criminalization of trafficking, strict border controls, and ex-post measures to assist and protect the human rights of victims of trafficking. The assistance provided through these tools reaches an alarmingly small number of individuals, leaving the rest of the traffickers and trafficked population largely unaffected. In this seminar we will study, explore and develop a complementary anti-trafficking approach: a labor approach to trafficking. The labor approach focuses on market inequalities between employers and employees, and seeks to devise ways to transform the bargaining playing field. Such transformations can occur through traditional unionization of workers or through other means that address structural causes of inequality and worker vulnerability such as regulation of recruiters, developing corporate responsibility to severe forms of exploitation, and guaranteeing rights of workers in labor sectors vulnerable to trafficking through protective legislation. In this seminar students will be introduced to the legal concept of human trafficking in international law and the history that led to its current legal formulation, study the most common anti-trafficking approaches and best practices around the world, and focus on a labor responses to human trafficking. Students will be required to submit response papers, actively participate in class, develop a research project and write a final seminar paper that builds on the theoretical tools and concepts acquired in the class. The first term will be dedicated to in-class lectures and discussions, and the second term will be dedicated to guest lectures and to students presentations.

**Prerequisite:** Labor Law

**Grade:** 5% In Class Participation, 10% Response papers, 10% In Class Presentation, 75% Final Research paper.

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**Workshops and Seminars:** class attendance is mandatory

## **FALL SEMESTER**

**Seminar: Information Technology Law**

**Prof. Michael Birnhack - TAU**

**Credits: 4**

**Course number: 1493102401**

**Time: FALL SEMESTER**

**Course Description:**

The law regulates, or attempts to regulate information flows in various ways. When we commodify it, it is intellectual property. When the government or others limit the flow, it is a matter of freedom of expression. When we wish to control the data about ourselves, it is a matter of privacy. The seminar will discuss various issues related to the complex intersection of law and information technology. We will not discuss IP, which is discussed in other courses. We will focus on issues such as freedom of speech, the rise of new intermediaries, ISP liability, privacy and data protection. The seminar has two goals. First, to better understand the relationship between law and technology by exploring several case studies, on the topics mentioned above. Second, to practice academic legal research and writing. We shall meet for 12 classes during the fall semester, each of 2 hours and 30 minutes (with a break). Students will be required to submit a one page proposal within a month. Towards the end of the term students will present their research.

**Grade Components:** 80% Final Paper, 20% active participation and presentation of work

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**Workshops and Seminars:** class attendance is mandatory

**Workshop: Law & Technology**

**Prof. Michael Birnhack - TAU & Prof. Assaf Jacob - IDC**

**Credits: 3**

**Course number: 1411700501**

**Time: FALL SEMESTER**

**Course Description:**

Digital networks have an almost infinite number of speech opportunities, communications, commerce and more, but also posed substantial challenges of copyright infringement, privacy violations, harm to one's reputation, terrorist activity, scams and more. What is the relationship between law and information technologies? This is the topic of the workshop. We will discuss these issues by way of critically reading yet-unpublished works in progress on cutting-edge topics, written by leading scholars in Israel and abroad, and discussions the papers with the authors.

This is an advanced seminar, and assumes prior familiarity with the general themes of law and technology (please see Prerequisites:). The workshop invites experts from Israel and abroad to present their current work, from law and other relevant disciplines. Students will be required to read papers in advance, comment in writing, participate in classes, and comment in the workshop itself.

**For foreign / exchange students:** students in the Law & Technology track of the International LL.M program are expected to take the workshop. Exchange and other foreign students should meet the prerequisite of having studied at least one course on internet law / cyberlaw / intellectual property / digital privacy. In case of doubt, please contact Prof. Birnhack *prior* to registration.

**Grade Components:** 70% written comments, 20% active participation, 10% oral comment

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**Workshops and Seminars:** class attendance is mandatory

## FALL SEMESTER - FIRST QUARTER

**Course: Law and the Poverty of Nations**

**Prof. Hans-Bernd Schäfer - Hamburg University**

**Credits: 2**

**Course number: 1411742750**

**Time: FIRST QUARTER**

**Course Description:**

Development economics has traditionally disregarded the role of institutions such as law and the rule of law for the process of economic development and missed some of the most important factors. This has not always been the case. The French Physiocrats in the 18th century analyzed the institutional shortcomings of the French legal system and proposed far reaching legal reforms. Many of them were introduced during the French revolution. Adam Smith underlined the role of institutions and the German historical school including Max Weber as well as the Italian institutional school of the 19th century stressed the role of law for economic development. In recent years the law and economics movement has shed new light on the role of law for economic development starting with the seminal work of Douglas North and others. This lecture aims at presenting the most important and spectacular findings, which have begun to influence not only academic thinking about development but also the strategy and policy of international organizations.

**Prerequisites:** Reading materials will be uploaded or distributed. Part of the course is based on: Robert D. Cooter and Hans-Bernd Schäfer, Solomon's Knot, How Law Can End the Poverty of Nations, Princeton University Press (2012)

**Grade Components:** 100% Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: Global Issues in Intellectual Property**

**Prof. Susy Frankel - Victoria University of Wellington**

**Credits: 2**

**Course number: 1411742350**

**Time: FIRST QUARTER**

**Course Description:**

How much patent protection is optimal to encourage innovation for software or pharmaceutical development? Is patent protection a help or a hindrance to local innovation? Should authors of creative works be in full control of their works in foreign markets? This course provides the knowledge and analytical tools necessary to apply the rules of international IP (including copyright, patents and trademarks) to policy debates and fact situations in a global context. Topics include the study of the international IP rules and flexibilities, and relevant dispute settlement regimes, including at the World Trade Organization and in investment tribunals.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Course: Risk Derivatives and Financial Crises**

**Adv. Menachem Feder**

**Credits: 2**

**Course number: 1411660401**

**Time: FIRST QUARTER**

**Course Description:**

Derivatives are financial instruments that are used by sophisticated market players to manage financial risks. Derivatives are a crucial component of today's markets, but often are considered exotic or are misunderstood.

This course will explore the concept of financial risk and how, financially and contractually, that risk is controlled through the use of derivatives. Specifically, the course will examine the risks addressed by derivatives, the design and nature of derivatives, the differences between exchange-traded and off-exchange traded derivatives, the use of derivatives for hedging, speculation and arbitrage, the risks generated by derivatives, the legal architecture of derivative transactions and the legal and regulatory treatment of derivative trades. Finally, the course will explore the concept that derivatives cause, or at least contribute significantly, to financial crises and will review the ongoing policy debates over the use and oversight of derivatives around the world. This course will consider a number of past, including recent, financial crises and will touch on various areas of commercial law, including banking, bankruptcy, corporations and insurance.

**Grade Components:** 100% In Class Exam, with open books

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**Workshops and Seminars:** class attendance is mandatory

**Course: Antitrust Policy**

**Prof. David Gilo - TAU**

**Credits: 2**

**Course number: 1411729801**

**Time: FIRST QUARTER**

**Course Description:**

The course will give an overview of antitrust policy. We will study how to analyze oligopolistic markets and harm to competition from various practices, including cross ownership among rivals, most favored consumer clauses, price matching practices, vertical restraints, loyalty discounts, excessive pricing by dominant firms and vertical mergers.

**Grade Components:** 100% In Class Exam, with open books.



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**Workshops and Seminars:** class attendance is mandatory

**Course: Introduction to Intellectual Property**

**Adv. Tony Greenman & Adv. Eran Bareket**

**Credits: 2**

**Course number: 1493100701**

**Time: FIRST QUARTER**

**Course Description:**

The course will introduce the student to the theoretical basis and the legal foundations of intellectual property protection. We will examine the fundamentals of the laws of the traditional forms of intellectual property: copyright and related rights, patents, designs, trademarks and trade secrets, as well as more modern concepts, such as the right of publicity. In particular, we will explore the subject matter, scope and term of protection, as well as questions of ownership and infringement. Emphasis will be placed on the balancing of IP rights with the public interest, such as the right of free speech and the free flow of information, and on the influence of advances in technology on that balance of IP rights with other rights. Additionally, we will discuss the international regimes of protection and different approaches to the subject matter in various jurisdictions.

(Mandatory for International LL.M. - Technology Track students without a prior background in IP).

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Course: Criminal Justice in Israel**

**Prof. Kenneth Mann - TAU**

**Credits: 2**

**Course number: 1411704401**

**Time: FIRST QUARTER**

**Course Description:**

This course will focus on central characteristics of the criminal legal process in Israel. We will look at Israeli legal process in comparative perspective, using United States case law as a backdrop for identifying critical issues in criminal justice. The course will give special emphasis to a “downside-up” empirical view of how the legal process actually operates in police stations, prosecutors’ offices, the courts and in prisons. We will develop an empirical model of criminal justice, and compare it with law-in-the books. Emphasis will be given to the important differences in criminal justice for the poor as compared to the rich, and how those differences become evident at different stages of the criminal process, such as in plea bargaining, the conduct of criminal trials, sentencing and in appeals. Special attention will also be given to lawyers’ ethics in criminal defense representation and prosecutorial advocacy. We will also look at use of administrative detention in matters related to national security offenses, refugee entry and illegal immigration. Overall we will try to identify distinctive aspects of the Israeli legal process as compared to the American legal process.

**Grade Components:** 80% Take Home Exam, 20% Papers.

**Class participation is a prerequisite for taking the exam.**

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**Workshops and Seminars:** class attendance is mandatory

**Course: Citizenship Law in Context**

**Prof. Kim Rubenstein - Australian National University**

**Credits: 2**

**Course number: 1411728150**

**Time: FIRST QUARTER**

**Course Description:**

A course to engage with the theoretical and practical aspects of citizenship law and policy in both the national (comparative country analysis) and international law context. By the end of the course you should be able to understand the theoretical debates about citizenship, and the relationship between those debates and citizenship law and practice in several countries, be able to assess the elements of citizenship law in a range of countries and evaluate and discuss the policy issues that arise in the national and international arena.

**Prerequisites:** Preference to have students to have done Constitutional and Administrative law – but am happy to discuss if other factors relevant in a particular student's case.

**Grade Components:** 100% Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: International Legal Perspectives on the Israeli-Palestinian Conflict**

**Dr. Daphna Shrager - UN**

**Credits: 2**

**Course number: 1411707101**

**Time: FIRST QUARTER**

**Course Description:**

The course will examine the Israeli-Palestinian conflict in both its external and internal dimensions: the conflict between Israel and its Arab neighbors, between Israel and Palestinians of the occupied territories, and, within Israel, the status of the Arab-Israelis. In focusing on selected legal issues at the core of the conflict, this course will examine the origin and chronology of the conflict, the claims for a title to the land and their relevancy to present-day discourse; the peace agreements with Egypt and Jordan; the legal status of the West Bank and the Gaza Strip in a perspective of time, and the questions of the applicability of the laws of occupation and human rights law, the Israeli settlements and Jerusalem; the Camp David Accords, the Oslo Accords and other peace initiatives not pursued; the status of Palestine in the UN and in the region; the problem of the Palestinian refugees, its origin and scope; The Arab-Israelis and their claim to civil, economic and political equality; the road to reconciliation: transitional justice, or are Israelis and Palestinians ready for a Truth Commission?

**Prerequisites:** International Law.

**Grade Components:** 100% In Class Exam, with open books

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**Workshops and Seminars:** class attendance is mandatory

## **FALL SEMESTER - SECOND QUARTER**

**Course: The Humanitarian Law of Armed Conflict**

**Prof. Eyal Benvenisti - TAU**

**Credits: 2**

**Course number: 1411724401**

**Time: SECOND QUARTER**

**Course Description:**

The aim of this course is to explore the potential and limits of the law governing the conduct of hostilities. We will examine the evolution of The Hague rules of land warfare, the Geneva Conventions and their Additional Protocols, their application in current conflicts, including the war on terrorism, as well as their interface with international human rights law, while focusing on specific questions such as the right to participate in hostilities, the choice of weapons, the distinctions between combatants and civilians, the treatment of detainees and prisoners of war, and belligerent occupation. We will also look at the modalities for enforcing this law and in particular assess the promises and limits of international criminal law.

**Prerequisites:** International Law.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Course: Critical Race Theory: Perspectives from the United States**

**Prof. Veena Dubal - UC Hastings College of the Law**

**Credits: 2**

**Course number: 1411742150**

**Time: SECOND QUARTER**

**Course Description:**

Critical Race Theory (CRT) emerged in 1989 among legal scholars of color who sought to understand why and how racial inequality was persistent in the United States despite the legal victories of the 1960s Civil Rights Movement. Contrary to the traditional view of racial subordination as solely an affront to the liberal legal idea, the growing body of CRT recasts the law as both central and complicit in upholding racial hierarchy, as well as other hierarchies including gender, class, and sexual orientation. CRT focuses on how law both creates and attempts to disrupt patterns of hierarchy and inequality. In this seminar, we focus on the origins of the literature and the contrasts between critical race theory and liberal/conservative analytical frameworks on race and U.S. law and society, as those frameworks are manifested in specific legal doctrines. We will also examine some of the questions and critiques of CRT and the impact of the work on political and legal discourse .

**Grade Components:** 100% Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: Business Law**

**Dr. Hadar Jabotinsky**

**Credits: 2**

**Course number: 1493102101**

**Time: SECOND QUARTER**

**Course Description:**

This course is designed to provide the students with a basic understanding of regulation and supervision of financial and other markets. Corporations operating all over the world must adhere to a patchwork of local and international regulations meant to balance the interests of businesses with those of the public as a whole. This course provides an overview of business regulations in several markets. Students will be exposed to questions regarding regulation in the financial markets, the telecommunication markets, and competition regulation. Students will learn how different markets should be supervised, what costs does regulation impose on the markets, what types of regulatory structures exist in the world and how should the regulators be structured. The course will make use of informal Law and Economics methodologies but no prior background is required.

**Grade Components:** 100% Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: International Labor Standards and Labor Law in Russia**

**Prof. Nikita Lyutov - Kutafin Moscow State Law University**

**Credits: 2**

**Course number: 1411742450**

**Time: SECOND QUARTER**

**Course Description:**

The course will consist of general and special parts. The general part will deal with theoretical problems such as the origins and modern trends in international labor law. Traditional international and modern transnational sources and actors of the ILL will be discussed in the context of emergence of corporate codes of conduct, social labelling, the problematic issues of interpretation of the ILL by the international organizations (ILO, CE, and others), the status of fundamental principles of work from the international law perspective etc.

In the second (special part) the interaction of international and national sources of labor law will be discussed with a focus on Russian labor law, attention paid to other national legal systems.

**Grade Components:** 100% Final Paper



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**Workshops and Seminars:** class attendance is mandatory

**Course: European private law**

**Prof. Prof. Hans W. Micklitz - EUI**

**Credits: 2**

**Course number: 1411742550**

**Time: SECOND QUARTER**

**Course Description:**

European private law does not fit into these categories. In order to understand European private law it is necessary to combine at least three different sets of rules with respect to the substantive rules and standards themselves (material law) and to their enforceability (rights, remedies and procedures): 1) the Treaties, the economic freedoms and the fundamental rights; 2) the bulk of secondary community law which comprises both the regulation of the interplay between national private legal orders through the means of international private law and the bulk of regulations and directives in substantive law areas (labor law, consumer law, anti-discrimination law, capital market and company law, regulated markets such as financial services, telecom, energy, transportation) and 3) the different national private law systems in their interaction with the European law. Finally, 4) this changed perspective of private law, almost automatically, leads to a less dogmatic and a more social theory based study of private law for which a set of globally relevant texts reflecting such theory are of high importance.

**Grade Components:** 100% Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: Start-Up Law**

**Dr. Ayal Shenhav & Adv. Gal Hoffman**

**Credits: 2**

**Course number: 1493102201**

**Time: SECOND QUARTER**

**Course Description:**

Israel is known as "Start Up Nation". During the course Start Up Law we will review the Israeli Start Up Eco System and the major legal and financial events of a start up from formation until exit.

We will discuss the following topics:

1. Israeli Start Up Eco-System – how Israel became "Startup Nation" (key policy decisions)
2. Founder Agreements
3. Incorporation of the company - Key corporate and tax aspects
4. Venture Capital Funds- Structure and operations
5. Venture Capital Funds – Investment Transactions
6. Raising funds through Crowd Funding Platforms
7. Commercialization of Technology – Licensing Agreements, Distribution Agreements, Software as a Service ("SAAS") and more.
8. Employment Law Issues for Start Ups (Non-Compete, Employee Inventions)
9. Stock Option Plans.
10. M&A Transactions
11. The IPO process
12. Government Support and Incentives for Start Ups – The Israeli Innovation Authority.

**Grade Components:** 10% paper, 90%Take Home Exam

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**Workshops and Seminars:** class attendance is mandatory

**Course: Digital Free Speech under U.S. Law**

**Prof. Eugene Volokh - UCLA School of Law**

**Credits: 2**

**Course number: 1411742850**

**Time: SECOND QUARTER**

**Course Description:**

This course will deal with the U.S. law of online speech, covering the First Amendment as well as some related statutes (such as 47 U.S.C. sec. 230).

**Grade Components:** 100% In Class Exam with open books

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Course: China's Intellectual Property Law and Its Historical, Cultural and Traditional Aspects**

**Prof. Yongfan Zhang - Renmin University of China**

**Credits: 2**

**Course number: 1411742950**

**Time: SECOND QUARTER**

**Course Description:**

This course explores China's intellectual property law system and its historical, cultural and traditional aspects. The achievement that China has made to meet the requirements of the international obligations of IP protection would be the first part in addition to the administrative enforcement of IPR. The second part would touch the historical, cultural and traditional Chinese way of considering matters concerning IP in ancient China. The third part is the realistic and factual exploration on China situation on IP infringement. What follows is a general introduction to the statutory contents and case analysis of China's IP laws.

**Prerequisites:** Knowledge about China, contemporary and past

**Grade Components:** 100% Final Paper

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

## SPRING SEMESTER

**Seminar Business Law: Transnational Perspectives**

**Dr. Ido Baum - ICA**

**Credits: 3**

**Course number: 1493102001**

**Time: SPRING SEMESTER**

**Course Description:**

Diversification is the first rule of good investment. It therefore follows that capital often seeks transnational investment opportunities. In this seminar we will discuss the implications of globalization on corporate law, corporate governance, securities regulation, competition (AKA antitrust) law and business formation. We will do so by considering how different norms influence cross-border business activity.

Students are expected to actively participate in the discussions and contribute insights from their own legal systems. While significant parts of the class discussions will inevitably focus on corporate law and tangent areas of law, students may write their seminar dissertation on a wider variety of business law topics.

**Prerequisites:** the seminar is available to students enrolled to the business law track. Other students with relevant academic or professional background may apply after consulting with the Dr. Baum.

**Grade Components:** 80% dissertation, 20% Class Participation and Presentation.

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Workshop: Private Law Theory**

**Prof. Hanoch Dagan & Prof. Avihay Dorfman - TAU**

**Credits: 3**

**Course number: 1411746001**

**Time: SPRING SEMESTER**

**Course Description:**

The Private Law Theory Workshop is a forum for ongoing scholarly research in private law and a Law Faculty course. The Workshop presents new scholarship on topics in and around private law, broadly conceived to include contract, torts, property, remedies, labor and employment, family, and private international law. Students who take the workshop for credit submit written comments on subset of the papers presented. Sessions include a brief presentation followed by an open discussion (q. & a.) with the participation of students and faculty. The discussions will proceed under the assumption that the presented paper has been read carefully by all the participants.

**Grade Components:** 80% Reaction Papers, 20% high quality participation.

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Workshop: International Law**

**Prof. Aeyal Gross & Dr. Eliav Lieblich & Dr. Doreen Lustig - TAU**

**Credits: 3**

**Course number: 1411739601**

**Time: SPRING SEMESTER**

**Course Description:**

Tel Aviv University International Law Workshop serves as a forum in which leading international law scholars, from Israel and abroad, present their works in progress and address past and contemporary challenges to international law. The workshop also provides TAU students (including LL.M. and Ph.D students) with the opportunity to read and comment on presented and classic texts. Students are assigned to write eight reaction papers and engage with the authors during the workshop's sessions.

**Prerequisites:** International Law

**Grade Components:** 10% Active Participation, 90% Reaction Papers

**VERY IMPORTANT:**

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**Workshops and Seminars:** class attendance is mandatory

**Workshop: Legal History**

**Prof. Ron Harris & Dr. David Schorr - TAU**

**Credits: 3**

**Course number: 1411746301**

**Time: SPRING SEMESTER**

**Course Description:**

The legal history workshop provides an introduction to the field of legal history. The workshop presents a wide range of legal-historical topics, research questions, and methods. The course will consist primarily of weekly meetings in which local and international legal historians will present and discuss their works-in-progress. Participants will gain insight into the mechanics and dilemmas of legal history research and writing, exposure to current trends in the field, and experience in critiquing scholarship effectively and fairly. In addition to being graded on class participation, students will write several short (2-page) critiques of the articles.

**Grade Components:** 100% Final Paper



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**Workshops and Seminars:** class attendance is mandatory

**Track: BUS**

**Workshop: Economic Analysis of Law**

**Prof. Avraham Tabbach & Dr. Shay N. Lavie - TAU**

**Credits: 3**

**Course number: 1411746201**

**Time: SPRING SEMESTER**

**Course Description:**

This workshop will provide students the opportunity to engage with ongoing research in the economic analysis of law, written by leading worldwide scholars. At most of the meetings, invited speakers will present works in progress, and an in-class discussion will follow. Students are required to read, before sessions, the papers to be presented and to submit brief written comments on eight papers throughout the semester. Grades will be based on the written comments' quality as well as class presentations and participation. Enrollment is permitted to students who have completed their first year in law school; as topics change, students may take the workshop multiple times.

**Prerequisites:** Parallel (or previous) study of economics or management, economic analysis of law, or a law and economics course.

**Grade components:** 20% Participation, 80% Papers

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

## **SPRING SEMESTER – THIRD QUARTER**

**Course: The Protection of International Investments**

**Prof. Alberto Aronovitz - The Swiss Institute of Comparative Law**

**Credits: 2**

**Course number: 1411549250**

**Time: THIRD QUARTER**

**Course Description:**

Investors have always been exposed to the danger that the host-state would take unexpected unilateral measures in violation of their rights. Such measures may take the form of discriminatory regulation and/or tax increases, seizures and confiscations, (formal or hidden) expropriations or nationalizations. This course deals with the means available to investors for better protecting their rights, and provides an analysis of the existing international procedures for investor v. state dispute settlement. Special attention is devoted to the human rights dimension of investments, and to the recent developments in Israel in the field of gas and natural resources.

**Grade Components:** 100% In Class Exam with books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Introduction to International Taxation**

**Prof. Reuven Avi-Yonah - University of Michigan**

**Credits: 2**

**Course number: 1411604750**

**Time: THIRD QUARTER**

**Course Description:**

This course will provide an overview of the international tax regime with particular emphasis on US tax law and the OECD model treaty, as modified recently by the OECD's Base Erosion and Profit Shifting (BEPS) project

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Aggregate Litigation and Individual Justice**

**Prof. Lynn A. Baker - University of Texas at Austin**

**Credits: 2**

**Course number: 1411743150**

**Time: THIRD QUARTER**

**Course Description:**

American courts and lawyers have been increasingly challenged by the special difficulties presented by the litigation of mass torts, such as those involving the BP oil spill, the drug Vioxx, asbestos, Agent Orange, and the 9/11 attacks. The multibillion dollar settlements of nationwide litigation involving thousands of plaintiffs have forced attorneys (for both the plaintiffs and defendants) and the courts to rethink notions of individual justice, and the zealous and ethical representation of clients. Some of the topics to be covered include: the variety of structures for resolving mass tort litigation, including the "quasi-class action"; the changing role of the court and the proper limits on judicial power; ethical issues confronting attorneys; and how best to compensate attorneys.

**Grade Components:** 100% In Class Exam with books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: International Trade Law**

**Prof. Raj Kumar Rakesh Bhala - Brenneisen Distinguished Professor, University of Kansas**

**Credits: 2**

**Course number: 1411743050**

**Time: THIRD QUARTER**

**Course Description:**

International Trade Law examines the regulatory aspects of the sale of goods across national borders. Key concepts and topics include:

- (1) History and institutions of the GATT-WTO system;
- (2) WTO dispute settlement;
- (3) Regulation of import duties and non-tariff barriers;
- (4) Customs classification and valuation;
- (5) Remedies against unfair import competition (antidumping and countervailing duties against dumping and unfair subsidies, respectively);
- (6) Remedies against fair foreign competition (safeguard actions);
- (7) Trade in agriculture (including sanitary and phytosanitary issues);
- (8) Trade in services;
- (9) Protection of intellectual property rights against infringement;
- (10) Government regulation of export trade (trade sanctions and export controls);
- (11) Regional trade regimes (FTAs and customs unions) and preferences for poor countries (such as the GSP); and
- (12) Ideological and policy issues relating to trade liberalization and globalization.

Among the interdisciplinary topics emphasized are:

- (1) Trade relations with developing, least developed, and Muslim countries;
- (2) Critical link between trade and national security;
- (3) Complex interaction among trade, human rights, labour rights, and the environment; and
- (4) Efforts to protect local culture in an era of globalization.

Simply put, this course reflects the fact in the contemporary era of globalization, “trade” is a highly stimulating, provocative, and diverse field, with many practical opportunities around the world.

**Grade Components:** 100% In Class Exam without books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Transitional Justice**

**Prof. Leora Bilsky - TAU**

**Credits: 2**

**Course number: 1493101201**

**Time: THIRD QUARTER**

**Course Description:**

Transitional justice scholarship studies legal responses to collective violence, and asks how these responses affect collective memory and the state's liberalization. Unlike a military revolution that sustains its authority by brute force; democratic regimes are committed to the rule of law and are inclined to address the evils of the previous regime with the help of legal devices. However, the new regime's commitment to the rule of law also makes it aware of the dangers of using ex post facto laws and indulging in 'victor's justice.' At such times, the various expectations from the law—to punish the guilty, ascertain the truth about the old regime, and enhance reconciliation in society—seem to overwhelm the legal system and to push it in opposite directions. As a result, trials of transition bring to the foreground the clash between politics and justice. In this course we will focus on the two main approaches to the problem which have evolved since World War II: exemplary criminal trials (Nuremberg, Eichmann, and others) and truth commissions, and examine them from the perspective of the relationship between law and politics. We will consider the politics of domestic transitional measures as well as of international criminal trials and other transnational legal mechanisms used in political transitions.

**Grade Components:** TBD

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Private Equity Playbook**

**Prof. Franci J. Blassberg - Cornell University**

**Credits: 2**

**Course number: 1411743250**

**Time: THIRD QUARTER**

**Course Description:**

This course will examine the private equity industry both from the perspective of investors in the asset class and the private equity managers who raise funds to effect acquisitions and investments. The course will highlight the differences between the venture capital and private equity marketplaces and the role each plays in the economy. Among the topics to be discussed are the evolving fundraising market and the investor community (including the increasing participation of Israeli investors), private equity acquisitions and investments, the financing of private equity transactions, exit transactions (such as IPOs, strategic and secondary sales), governance issues in private equity portfolio companies, regulatory issues facing private equity firms and the role of management and employees in private equity transactions. Although private equity is a global asset class, this course will focus primarily on the U.S. private equity industry and its relevance to the developing private equity market in Israel. The course is designed to provide students who are interested in corporate law and who may be interested in studying or working in the U.S. with background and knowledge regarding the U.S. law applicable to private equity activity as well as a comparative perspective. Guest speakers from the U.S. and Israel who are active participants in the private equity industry will offer insights into the state and evolution of the private equity industry and how it has impacted the broader asset management business and the merger and acquisition and capital markets environment.

**Prerequisites:**

Corporate

Law

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Welfare State: Philosophy, Politics and Law**

**Dr. Rachel Friedman**

**Credits: 2**

**Course number: 1411744501**

**Time: THIRD QUARTER**

**Course Description:**

Over the past few decades, the welfare state has become the subject of considerable controversy. While many disputes concern the financial viability of welfare programs, it is the question of their rightful objectives and scope that has generated the most serious debate. This course will situate such debates in their historical and philosophical contexts, introducing students to the ideas that have shaped the welfare state since its inception. We will read classic works in distributive theory and analyze selected case studies in welfare policy and law. Participants will emerge with a deeper understanding of the aspirations and conflicts animating various welfare policies in Europe, the United States, and Israel. Grades for the course will be based mostly on an open-book, take-home exam. Regular attendance, active participation, and three short ungraded response papers are also required.

**Grade Components:** 90% Take Home Exam, 10% Participation.



**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Domestic Violence & Child Abuse and the Criminal Justice System**

**Mr. Robert Hettleman**

**Credits: 2**

**Course number: 1411743450**

**Time: THIRD QUARTER**

**Course Description:**

An exploration of this important area of criminal law: the history of these types of crimes; the unique features of violence committed against loved ones; investigation and strategy unique to these cases; lawyer strategy and ethical concerns; changes in the laws; alternative and integrated courts; and examination of outcomes – sentencing, alternatives to jail, and restorative justice. Students will participate in classroom exercises and mock legal arguments.

**Prerequisites:** Prior classes in criminal law, criminal procedure, or criminal law topics.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: European and Israeli antitrust law enforcement: the challenges ahead**

**Prof. Alberto Heimler - National Administration School**

**Credits: 2**

**Course number: 1411743350**

**Time: THIRD QUARTER**

**Course Description:**

European competition law is probably the most advanced and developed in the world – particularly because of the institutional structure of competition agencies and the well-defined rules and procedures. The course will have a practical orientation and will deal with all areas of antitrust enforcement (restrictive agreements, abuse of dominance, mergers), comparing the EU/Israeli approach with that of the US. It will also discuss Issues of regulation of markets, especially through case studies, including the Israeli natural gas monopoly, and the new Israeli Food Law and Concentration law.

**Grade Components:** 100% In Class Exam with books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Language and Law**

**Prof. Craig Hoffman - Georgetown University & Prof. Shay Lavi - TAU**

**Credits: 2**

**Course number: 1411743550**

**Time: THIRD QUARTER**

**Course Description:**

On the whole, lawyers (and especially judges) have a very slim understanding of language and the complexities of meaning creation. In this class, we will take a critical look at the ways that lawyers interpret legal texts. We will focus on the judicial legal opinion as a representative text. In legal opinions, the judges who produce these texts simultaneously analyze and rely on other legal texts. We will be discussing the intertextual aspects of legal discourse.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: International Intellectual Property Law**

**Dr. Amir Khoury - TAU**

**Credits: 2**

**Course number: 1411656901**

**Time: THIRD QUARTER**

**Course Description:**

Unlike many fields in law, the national laws dealing with intellectual property protection are substantially affected by international agreements and conventions pertaining to the protection of IP rights. This course follows the development of these agreements namely how they were conceived and how they have evolved over time.

The course reflects on the changes that have occurred within the international IP régime namely with the advent of the World Trade Organization. It also considers the "trade-off" which leads countries to adopt that régime. The course also devotes attention to the "North-South" debate between Developed and Developing countries ("have"s & "have-not"s, respectively) and considers how this has been (and is being) resolved.

**Grade Components:** 100% In Class Exam with books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Licensing of Intellectual Property**

**Adv. David Mirchin - Meitar Liguornik Geva Leshem Tal**

**Credits: 2**

**Course number: 1493101101**

**Time: THIRD QUARTER**

**Course Description:**

The focus will be practical rather than theoretical, and the course will address real-world business and legal scenarios faced by technology companies.

The purpose of the course is to familiarize students with a wide range of licensing issues and ways to address divergent interests. We will cover in-depth licensing of software, content and inventions. We will review the purpose of various key terms in licensing agreements, the interests of each party, and a variety of fallback and alternative solutions which could serve your client and "make the deal happen." The course will address some specific legal issues related to licensing, such as the enforceability of clickwrap agreements, and website terms of use never agreed to by users, the impact of bankruptcy upon a license, and licensing of open source software.

Students will also learn about various forms of agreement related to intellectual property licenses, such as Software-as-a-Service (SaaS) agreements and software escrow agreements.

**Prerequisites:** This is an advanced licensing class for students who already have a solid foundation in intellectual property law and contract law

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Transformative constitutionalism in Latin America**

**Prof. Rene Fernando Uruena Hernandez - University of Los Andes**

**Credits: 2**

**Course number: 1411744050**

**Time: THIRD QUARTER**

**Course Description:**

This course explores Latin American public law and its interaction with well-entrenched power dynamics in the region. We will focus on recent decisions by the Inter-American Court of Human and trace their impact on LGBTI and gender issues, indigenous rights, healthcare, environmental protection, and the recent peace agreement in Colombia. Readings will include translations of seminal Latin America human rights cases, news articles, and one or two short stories.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

## **SPRING SEMESTER – FOURTH QUARTER**

**Course: Hegel's Legal Philosophy**

**Prof. Alan Brudner - University of Toronto**

**Credits: 2**

**Course number: 1411728850**

**Time: FOURTH QUARTER**

**Course Description:**

In this course we read Parts I (Abstract Right), II (Morality), and III subsection 2B (The Administration of Justice) of G.W.F. Hegel's Philosophy of Right. We focus on Hegel's philosophy of property, contract, tort and crime, asking how it illuminates the common law regarding conflicts of title, the measure of contract damages, unconscionable bargains, corrective justice, the mental element of crime, and retributive justice. Evaluation will be based on a short essay (6-8 double-spaced pages) explaining a passage of text or applying Hegel's ideas to a problem in the law of property, contract, tort or crime. Suggested essay topics will be given out.

**Prerequisites:** Basic course in at least one of property, contracts, torts, or criminal law.

**Grade Components:** 100% Final Paper

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Business Reorganization in Bankruptcy**

**Prof. Edward Janger - Brooklyn Law School**

**Credits: 2**

**Course number: 1411743650**

**Time: FOURTH QUARTER**

**Course Description:**

The course would explore techniques for reorganizing insolvent businesses as a going concern. The focus would be on restructurings and sales under US Chapter 11, but attention would be given to UK schemes of arrangement and other pre-insolvency devices, as well as to cross-border issues.

**Prerequisites:** Ideally, Business Associations and Secured Credit, but waivable with permission of instructor.

**Grade Components:** 100% Take Home Exam



**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Law of Robotics and AI**

**Prof. Prof. Margot Kaminski - Colorado Law**

**Credits: 2**

**Course number: 1411743750**

**Time: FOURTH QUARTER**

**Course Description:**

This course will address the law and policy of robotics and artificial intelligence (AI). Do robots and AI pose new legal issues, or can they be addressed through existing laws? Topics will include: tort law, IP law, First Amendment (free speech) law, and privacy law. This class will largely be taught from a U.S. perspective, with some comparative EU context as well.

**Prerequisites:** Introductory IP law and privacy law recommended but not required

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Health and Human Rights**

**Dr. Melanie Levy - TAU**

**Credits: 2**

**Course number: 1411744401**

**Time: FOURTH QUARTER**

**Course Description:**

This course provides an opportunity to explore ways in which human health is interrelated with human rights. Studying and assessing the basic components of governmental obligations related to health under international human rights law, it will identify ways in which a human rights approach can be used as an advocacy tool to improve the policies that shape the public's health. The course begins by examining the emergence of health and human rights as a distinct field. Following this, it will consider the meaning of the international right to health, stressing the differences between civil and political rights, on the one hand, and economic, social, and cultural rights, on the other. Although the course will focus broadly on health and human rights issues, special consideration will be given to the right to health as enshrined in the International Covenant on Economic, Social and Cultural Rights (ICESCR). Beyond the ICESCR, the course will also refer to other international instruments (e.g., Convention on the Elimination of all Forms of Discrimination against Women, Convention on the Rights of the Child) and regional instruments (e.g., European Convention on Human Rights), national constitutions and legislation, as well as regional and national cases. After exploring a series of foundational themes and issues (Part I - The field of health and human rights), the course will critically analyze the human rights dimensions of a variety of health challenges through in-depth case studies, such as the AIDS pandemic, neglected diseases, tobacco control, forced sterilization, access to abortion services, and force-feeding of hunger strikers (Part II - Applying the health and human rights framework to different health topics).

**Grade Components:** 100% In Class Exam with books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Corporate Law Theory**

**Prof. Paul B. Miller - University of Notre Dame**

**Credits: 2**

**Course number: 1411743850**

**Time: FOURTH QUARTER**

**Course Description:**

This course addresses foundational questions of corporate law theory from economic, philosophical, historical, and other perspectives. The thematic focus of the course varies from year to year, but amongst other things we may consider questions concerning the nature of the corporation; the historical and contemporary relationship between business, non-profit, governmental, and hybrid forms of corporation; the ways in which corporations implicate and impact fundamental categories of private law (especially property and contract); the ways in which corporations are situated within, and/or problematize, conventional accounts of the relationship between private and public law; and the roles respectively for law, corporate constituents, markets, and formal and informal social norms in shaping the structure, governance, and regulation of corporations. For this term, the course will address many of these issues but will do so primarily through questions concerning the nature of the corporation. More particularly, we will review leading theories of the corporation and will consider their relative merits in account for different kinds of corporation (i.e., business, non-profit, and government corporations) and in explaining and justifying core features of the corporate form (corporate personality, limited liability, and fiduciary administration).

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Governance, Risk Management and Compliance**

**Prof. Barak Orbach - University of Arizona**

**Credits: 2**

**Course number: 1411743950**

**Time: FOURTH QUARTER**

**Course Description:**

This course examines how organizations design and implement organizational norms of conduct and compliance. The course offers an introduction to governance, risk management, and compliance (“GRC”). “Governance” is the process by which decisions related to risk management and compliance are made within an organization. “Risk management” is the process by which risk is identified, analyzed, and treated by an organization. “Compliance” is the process by which an organization polices its conduct to ensure that it conforms to applicable laws and regulations, as well as internal standards.

**Grade Components:** 100% Take Home Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Visual Arts & the Law**

**Prof. Kurt Siehr - Max Planck Institute**

**Credits: 2**

**Course number: 1411558850**

**Time: FOURTH QUARTER**

**Course Description:**

The course "Visual Arts and the Law" introduces into public international law, private international law and national law on the matter of protection of cultural objects and the cultural heritage. Also the law of the European Union is considered. The course touches, i.a., export prohibitions, stolen property, cultural property in times of war and times of peace and holocaust art.

**Prerequisites:** It may be of some advantage if students had some knowledge in public and private international law.

**Grade Components:** 100% In Class Exam with books.

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Law and Literature**

**Dr. Marco Wan - University of Hong Kong**

**Credits: 2**

**Course number: 1411744150**

**Time: FOURTH QUARTER**

**Course Description:**

This course explores the complex interactions between literature and the law. Even though the two disciplines may seem distinct, both law and literature are products of language and have overlapped in significant and interesting ways in history. Why do legal themes recur in fiction, and what kinds of literary structures underpin legal argumentation? How do novelists and playwrights imagine the law, and how do lawyers and judges interpret literary works? Could literature have legal subtexts, and could legal documents be re-interpreted as literary texts? We will think through these questions by juxtaposing short stories, plays, court cases, and critical theory.

**Grade Components:** 100% In Class Exam, with open books

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Trade Secret Law & Information Governance**

**Prof. Steven Wilf - University of Connecticut**

**Credits: 2**

**Course number: 1411744250**

**Time: FOURTH QUARTER**

**Course Description:**

This course examines the law of confidential information. It explores the ways that businesses deploy trade secret law to protect product information such as chemical formulae, business strategies, technological inventions prior to patents--or as an alternative to the patenting process, and compilations of information such as databases. Taking a comparative approach, the course will address this area of intellectual property law in the European Union, the United States, Canada and Australia, and the United Kingdom. Trade secret law will be understood broadly as information governance. The subject intersects with employment law, privacy, data regulation, commercial morality, duties of confidentiality and non-competes, and other areas of intellectual property law.

**Grade Components:** 100% In Class Exam

**VERY IMPORTANT:**

**Courses:** class attendance is mandatory. Students who miss more than three meetings of a semester course, or more than five sessions of an annual course, or attended less than 75% of the meetings in condensed courses, will not be eligible to take the final exam.

**Workshops and Seminars:** class attendance is mandatory

**Course: Technology and the Law - Advanced Course**

**Mr. Steven Zipperstein - Blackberry LTD**

**Credits: 2**

**Course number: 1411744350**

**Time: FOURTH QUARTER**

**Course Description:**

This course will focus on cutting-edge issues in technology and the law. The course is for students with existing familiarity with basic technology-related legal issues, such as regulation, intellectual property and privacy law. The coursework will build on that foundation and focus on the legal and public policy aspects of more advanced topics, such as autonomous vehicles, drones, artificial intelligence, virtual reality, crypto-currency, block-chain and other financial tech platforms. We will examine the emerging legal and public policy responses to these advanced technologies in the United States, the European Union and elsewhere, as well as special problems arising in the areas of civil and criminal liability.

**Prerequisites:** Although not required, it would be helpful if students had some familiarity with privacy, telecommunications and/or intellectual property.

**Grade Components:** 100% Take Home Exam