

Yuval Livnat

Doing Fieldwork with Students to Strengthen the Client's Case: Practical and Pedagogical Insights

The article describes and analyzes an event in which the author went on a trip with students to gather evidence needed to strengthen the case of a client (represented by the legal clinic where the author teaches). It discusses the advantages which arose out of this fieldwork from three distinct perspectives: A practical perspective (strengthening the case), an ideological perspective (as a cause lawyer) and a pedagogical perspective (as one of the clinic's instructors). Subsequently, the article offers a set of guidelines aimed at assisting lawyers to recognize circumstances when getting out of the *office* and into the *field* would be productive and warranted. In doing so, the article pays special attention to cause lawyers and clinical instructors.